

CORRIGENDUM

Corrigendum to “Innovation of madrasa teacher teaching: Transformation of teacher teaching creativity through performance and motivation engagement in teaching and learning” [Journal of Instruction and Islamic Religious Education, 1(2) 2025]

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Corrigendum:

In the original published version of this article, the authors listed were Gusrianto Gusrianto, Ouafa Ouarniki, Zaiton Zakarya, Taufik Warman Mahfuzh, Amjad Ali, and Berby Rumiati Simbolon. However, on 7 February, 2026, Ouafa Ouarniki from Ziane Achour University of Djelfa, Algeria, formally notified the Editorial Team that she had not contributed to the manuscript and had not provided consent to be listed as an author. In accordance with the journal's publication ethics policy and COPE guidelines (<https://publicationethics.org/retraction-guidelines>), the editorial board conducted an investigation. As a result, Ouafa Ouarniki from Ziane Achour University of Djelfa, Algeria, has been removed from the author list. The authorship record has been updated accordingly. This correction does not affect the scientific content or conclusions of the article.

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